



District/LEA: 115-115 ST. LOUIS CITY **Year:** 2025-2026

Funding Application: Plan - School Level - 4900 HERZOG ELEM. **Version:**
Initial **Status:** Returned to LEA

☒ Number

☐ Name

Select District

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

School Level Plan Home

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School, Parent And Family Engagement Policy [Hide](#)

4900 HERZOG ELEM.

SCHOOL, PARENT AND FAMILY ENGAGEMENT POLICY

All check boxes marked in this policy indicate an assurance on the part of the school.

Type of Title I.A program

☒ Schoolwide

☐ Targeted

☒ This school parent and family engagement policy is developed jointly with, distributed to, and agreed on with parents of participating children, including parents of migrant and EL children. *Section 1116 (b)(1)*

Describe how the school seeks and obtains the agreement of parents to the parent and family engagement policy.

Herzog Elementary School provides all parents with a School-Parent Compact that states the responsibilities of the parents, school and student for the current year. The document must be signed by the principal and the parent. We provide families with a paper copy. We also email copy to our families that prefer electronic documents.

☒ Parents are notified of the policy in an understandable and uniform format. *Section 1116(b)(1)*

☒ The school parent and family engagement policy is provided in a language the parents can understand. *Section 1116(b)(1)*

POLICY INVOLVEMENT

☒ At the beginning of the school year, the school convenes an annual meeting, at a convenient time, to which all parents of participating children are invited and encouraged to attend. *Section 1116 (c)(1)*

☒ The agenda reflects that the purpose of the meeting is

☒ To inform parents of their school's participation in the Title I.A program

☒ To explain the requirements of Title I.A

☒ To explain the right of parents to be involved.

Section 1116 (c)(1)

- ☒ The school offers a flexible number of meetings. *Section 1116 (c)(2)*
- ☒ Using Title I.A funds, to promote parental involvement the school provides (check all that apply)
- ☐ Transportation
 - ☐ Child care
 - ☐ Home visits
 - ☒ Funds will not be utilized for these purposes
- Section 1116 (c)(2)*

The school involves parents in an organized, ongoing, and timely way:

- ☒ In the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school.

Parents are actively involved in the planning, review, and improvement of the Schoolwide plan through their participation in the Bi-Annual Title 1 meetings, where they can discuss the plan and share any concerns or suggestions. Additionally, they are invited to the Review and Revision planning meetings, where they contribute to updating the School Parent Compact, addressing the strengths and weaknesses of the Title 1 parental involvement program, and focusing on improving academic achievement.

- ☒ In the planning, review, and improvement of the school parent and family engagement policy. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the school parent and family engagement policy.

Parents are invited to participate in the spring review and revision meeting, where they have the opportunity to review the school's parent and family engagement policy. During this meeting, parents can provide feedback and make recommendations to help improve the policy, ensuring it better meets the needs of our families and supports stronger engagement.

The school provides parents of participating children:

- ☒ Timely information about the Title I.A programs. *Section 1116 (c)(4)(A)*

Describe plans to provide information about the Title I.A programs.

Timely information about the Title I.A program is communicated to parents and families through multiple channels:

Event Bulletin Board

Flyers: Emailed to all families, sent home with each student, posted at all school entrances, and available on the school website.

School Messenger: Notifications sent via Class Dojo, email, and posted on the school website.

Face-to-Face: Personal invitations from staff for upcoming family engagement events.

These methods ensure that parents receive important updates and have multiple ways to stay informed.

- ☒ A description and explanation of the curriculum in use at the school, the forms of academic assessments that are used to measure progress, and the achievement levels of the MAP assessment.

Section 1116 (c)(4)(B)

Describe methods and plans to provide a description and explanation of the curriculum, academic assessments, and MAP achievement levels.

Parents and families are provided with explanations of curriculum, assessments, and MAP achievement levels through a variety of methods:

- Bi-Annual Title I meetings
- Parent-Teacher conferences
- Leadership meetings and events hosted by the Principal and Academic Instructional Coach
- Scheduled meetings with classroom teachers or the leadership team to discuss curriculum, assessments, and MAP achievement levels
- Data displayed on the hallway data wall for ongoing visibility
- Curriculum nights and culminating awards day ceremonies, where parents can learn more about student progress

These strategies ensure parents are well-informed and involved in their child's academic progress.

- ☒ Opportunities, as appropriate, to participate in decisions relating to the education of their children. *Section 1116 (c)(4)(C)*

- ☒ Responses to their suggestions as soon as possible. *Section 1116 (c)(4)(C)*

SHARED RESPONSIBILITY FOR HIGH STUDENT ACHIEVEMENT

School-Parent Compact

The School-Parent Compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. *Section 1116 (d)*

- ☒ The school jointly develops with parents of Title I.A served children the school-parent compact.

The school-parent compact will

☒ Describe the ways in which all parents will be responsible for supporting their children's learning. *Section 1116 (d)(1)*

Make sure my child is in school every day possible and on time
 Check that homework is completed including reading for 30 minutes per night
 Monitor and limit screen time
 Volunteer in my child's classroom/school when possible
 Be aware of my child's extra-curricular time and activities
 Stay informed about my child's education by reading all communications from the school and responding appropriately
 Keep school informed and up to date with contact information (phone numbers, email, etc.); and
 Notify school of all absences as they occur.

☒ Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment. *Section 1116 (d)(1)*

- We will provide high-quality instruction and materials to our students.
- We will plan and participate in high-quality professional development which incorporates the latest research.
- We will maintain a safe and positive school climate.

☒ Addresses the importance of communication between teachers and parents on an ongoing basis through, at a minimum

- ☒ Conducting parent-teacher conferences at least annually, during which the compact shall be discussed
 - ☒ Issuing frequent reports to parents on their children's progress
 - ☒ Providing reasonable access to staff, opportunities to volunteer, and observation of classroom activities
 - ☒ Ensuring regular two-way, meaningful communication between family members and school staff, and, in a language that family members can understand
- Section 1116 (d)(2)(A) (B),(C),(D)*

BUILDING CAPACITY FOR INVOLVEMENT

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- ☒ Provides assistance to parents, as appropriate, in understanding
 - o the Missouri Learning Standards,
 - o the Missouri Assessment Program,
 - o local assessments,
 - o how to monitor a child's progress, and
 - o how to work with educators to improve the achievement of their children.
- Section 1116 (e)(1)*

Describe plans to provide assistance.

Missouri Learning Standards:

The school offers workshops, informational sessions, and resources to explain the Missouri Learning Standards, ensuring parents understand what their children are expected to learn at each grade level.

Missouri Assessment Program (MAP):

Parents receive guidance on the MAP assessments, including information on test formats, scores, and how to interpret results. The school may also organize workshops to help parents support their children in preparing for these assessments.

Local Assessments:

The school communicates details about local assessments, including their purpose, timing, and how results are used to gauge student progress. Parents are informed about opportunities to discuss these assessments with teachers and understand their child's performance.

Monitoring a Child's Progress:

Parents are provided with tools and strategies to monitor their child's academic progress, including access to online platforms where they can view grades, attendance, and teacher feedback. Additionally, the school offers parent-teacher conferences twice per year and progress reports quarterly to facilitate ongoing communication.

Working with Educators:

The school encourages and facilitates collaboration between parents and educators to enhance student achievement. This may involve setting up regular meetings with teachers, offering workshops on effective communication strategies, and providing resources for parental involvement in their child's learning journey.

- ☒ Provides materials and training to help parents work with their children to improve achievement. *Section 1116 (e)(2)*

Describe plans to provide materials and training.

Our school provides materials and training opportunities to help parents work with their children to improve achievement through a variety of channels. This includes workshops, informational sessions, and online resources tailored to parents' needs and schedules. Additionally, we offer access to educational materials, such as reading lists, practice exercises, and educational games, to support learning at home. Our aim is to empower parents with the tools and knowledge they need to actively engage in their child's education and foster academic success.

- ☒ Educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. *Section 1116 (e)(3)*

Describe plans to educate school personnel regarding working with parents.

The school educates its personnel on the importance of parental contributions and collaboration through comprehensive training programs. These programs aim to highlight the value and utility of parental involvement in students' education. Teachers, specialized instructional support personnel, principals, and other leaders receive guidance on reaching out to parents, effective communication strategies, and fostering equal partnerships. This approach ensures that all staff members understand and appreciate the vital role parents play in supporting student success.

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- ☒ To the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. *Section 1116 (e)(4)*

Describe plans to coordinate and integrate.

To foster parental involvement, our school plans to coordinate and integrate various programs and activities. We will establish parent resource centers that provide educational materials and tools to help parents support their children's learning at home. Additionally, we will offer workshops and training sessions on curriculum standards, assessments, and strategies for monitoring and supporting student progress. Title 1.A meetings will focus on engaging parents in their children's education and providing them with essential resources. Collaborative events, such as curriculum nights and family literacy nights, will involve parents in the learning process and allow interaction with teachers. We will also collaborate with local organizations to offer additional support and resources to families. Regular updates via newsletters, school websites, and social media will keep parents informed and engaged. Starting in the 2025-2026 school year, we will create a parent focus group to enhance involvement and gather feedback. By integrating these initiatives, we aim to support and encourage parents to actively participate in their children's education.

- ☒ Ensures that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, in a language the parents can understand. *Section 1116 (e)(5)*
- ☒ Provides reasonable support for parental involvement activities under this section as parents may request. *Section 1116 (e)(14)*

Optional additional assurances

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school: (optional; check if applicable)

- ☒ Involves parents in the development of training for teachers, principals, and other educators to improve the effectiveness of parent involvement training. *Section 1116 (e)(6)*
- ☒ Provides necessary literacy training from Title I funds if the local educational agency has exhausted all other reasonably available sources of funding for literacy training. *Section 1116 (e)(7)*
- ☒ Pays reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions. *Section 1116 (e)(8)*
- ☒ Trains parents to enhance the involvement of other parents. *Section 1116 (e)(9)*

- ☒ Arranges school meetings at a variety of times, or conducts in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend conferences at school, in order to maximize parental involvement and participation. Adopts and implements model approaches to improving parental involvement. *Section 1116 (e)(10)*
- ☒ May adopt and implement model approaches to improving parental involvement. *Section 1116 (e)(11)*
- ☒ Establishes a districtwide parent advisory council to provide advice on all matters related to parental involvement in Title I programs. *Section 1116 (e)(12)*
- ☒ May develop appropriate roles for community-based organizations and businesses in parent involvement activities. *Section 1116 (e)(13)*

ACCESSIBILITY

In carrying out the parent and family engagement requirements of the Title I program, the school, to the extent practicable,

- ☒ Provides opportunities for the informed participation of parents and family members, including:
 - ☒ Parent and family members who have limited English proficiency.
 - ☒ Parent and family members with disabilities.
 - ☒ Parent and family members of migratory children.
- ☒ Provides information and school reports in a format and, in a language parents understand. *Section 1116 (f)*

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Schoolwide Program [Show](#)

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District/LEA Comments

Teaching Methods Coaches are Academic Instructional Coaches (Elementary AICs pull-out .4FTE for Reading interventions--approved by DESE supervisor).
School Home Coordinators include: 36 Family Support Specialists, 7 PBIS, 1 Drop-Out Transition Specialist, 2 Turn-Around Interventionists.

DESE Comments

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